It's never too early to think about your academic future, especially how you may achieve your career goals and pursue your special interests. One of the best ways to begin to formulate your action plan is to spend extended periods of time on a University campus. I invite you to join students of high ability, such as yourself, in participating in this summer's Gifted Students Academy. Consider participating as a resident. Residential participation will enable you to experience the University to its fullest.

Our courses are uniquely developed for gifted middle school students. Courses are designed and taught by instructors who will lead you in expanding your thinking. Don't miss this opportunity. Join us on the UCI campus this summer for a truly exciting experience.

Juan Francisco Lara, Ph.D.,
Assistant Vice Chancellor
Director, Center For Educational Partnerships

As Director of UCI's Gifted Students Academy, I am pleased to invite you to participate in our summer program. I welcome your participation in this exciting experience. It has been designed to assist you in beginning to direct your life toward a scholarly university experience.

Regardless of the courses you select, I assure you that you will find yourself thinking in new ways. You will be exposed to great new ideas. You will learn new exciting problem solving strategies and you will become a part of a community of learners with interests like yourself. Within this community of fellow students from all parts of California and the world, you will build special friendships that will last well beyond your stay at UCI.

Our staff is available to help you with all aspects of your UCI Gifted Students Academy experience. We can help you plan your choice of courses and guide you to your educational future. Join us for the UCI Gifted Students Academy program, 2006. I'll be looking for you. I hope to meet your parents, too.

Darlene Boyd, Ed.D.
Director, UCI Gifted Students Academy
A b o u t U C I

The University of California, Irvine is situated on 1500 acres of rolling coastal foothills between the cities of Irvine and Newport Beach. It offers you the opportunity to study at an academically challenging research university with faculty who are nationally and internationally known scholars, scientists, and artists.

Celebrating 40 years of innovation, UCI combines the strengths of a major research university with the bounty of an incomparable Southern California location. Since its opening in fall 1965, UCI has become internationally recognized for efforts that are improving lives through research and discovery, fostering excellence in scholarship and teaching, and engaging and enriching the community.

With more than 24,000 students, 1,400 faculty members and 8,100 staff, UCI is among the fastest-growing campuses in the University of California system. UCI offers a variety of honors programs, which provide challenging opportunities for outstanding students like you to develop your exceptional talent and ability.

Q u a l i t y  C u r r i c u l u m  a n d  I n s t r u c t i o n

The Academy faculty adapts instruction and course content to your special abilities. Each course aims to engage your mind with critical and creative thinking skills infused across the curriculum. Many of the courses are interdisciplinary, covering more than one area of study. For example, the writing course combines thinking, argumentation and writing skills, adapting a teaching model used in UCI undergraduate courses. All courses help you to develop better test taking skills.

Most courses encourage you to collaborate with your peers, working in groups of students with similar ability. Utilizing university resources, you gain an insider’s view of a major research institution. For example, if you take a science course, you will have access to some of the university’s world-class laboratories, such as those used by UCI Nobel Laureates Professor F. Sherwood Rowland, chemistry, and the late Professor Frederick Reines, physics and astronomy.

Many guest lecturers are UCI affiliated researchers or staff members. Our instructors are highly qualified middle school, high school, university or community college teachers. Instructors are recruited for expertise in their subject area and experience with academically talented students.
Enrollment Information

Eligibility

You are eligible to apply for the Gifted Students Academy if you are presently in Grades 5 - 8 for the 2005-2006 school year, and if you have satisfied one of the requirements below:

■ if you have successfully participated in the UCI Academic Talent Search in years 2005-2006.
■ if you have scored in the 95th through 99th percentile on any subtest in math or verbal reasoning of a recent standardized achievement test. (Please enclose a copy of your most recent results along with a letter of recommendation signed by a gifted / GATE counselor or school administrator.)
■ if you have been identified as gifted by an accredited school or school district (documentation of status as GATE student must be provided).
■ if you are an alumnus of UCI Gifted Students Academy from 2003 - 2005, you do not need to submit any additional documentation. However, you do have to indicate on the application the year(s) you attended for record verification.

Application and Registration Procedures

Apply to the Gifted Students Academy and register for classes by completing the application and course registration forms included in this catalog (pages 13-15).

The deadline for submitting an application for admission to the UCI Gifted Students Academy is May 19, 2006. We urge you to apply early as space is limited. Eligible students are admitted on a first come, first served basis. Enrollments continue after the deadline on a space available basis.

Satisfaction of the minimum requirements for eligibility does not guarantee admission to the UCI Gifted Students Academy.

NOTE: All of the documentation must accompany your application. Discovery of falsely reported student test data will be considered grounds for expulsion from the program. No refunds will be made to students dismissed from the program.

Applications cannot be processed until all requested information is completed. Incomplete applications will be returned which could delay your application process.

The heavy volume of Academy applications makes it difficult to give first choices to everyone. Please make sure that the session dates you have designated will conform to any personal future-planning eventuality.

After confirmation letters and student class assignments have been mailed, it is NOT possible to change courses.

You should indicate your choice of:

■ Session(s) [A, B, C, D, E] and dates
■ Major / Morning course (You must indicate three choices even though you will only be assigned one morning choice per session.)
■ Elective / Afternoon course (You must indicate three choices even though you will only be assigned one afternoon choice per session.)

Second and third choices of majors and electives are required and must be indicated on the application course selection page. You cannot choose the same courses twice per session.
Registration Fees

The registration fees for the UCI Gifted Students Academy are:

- Commuter session is $495 (includes lunch) plus an additional non-refundable application fee of $50.
- Residential session is $825 plus an additional non-refundable application fee of $50.
- Lab fees vary. Please see course descriptions for lab fee information.

In order to apply, please see application on page 13.

If registration is received by May 1, 2006, the $50 non-refundable application fee is waived.

International Students

For international students, there is a non-refundable application fee of $50 plus a $100 deposit. This $100 payment will be applied to the total cost of the program when you are accepted to the UCI Gifted Students Academy.

If registration is received by May 1, 2006, $150 will be applied to the total cost of the program. (Please refer to "Fees" on page 15.)

Please send the Gifted Students application form, registration form, and appropriate eligibility documents with your payment. Checks should be made payable to UC Regents. Visa and MasterCard are also accepted.

There are NO REFUNDS EXCEPT if serious accidents or illness prevents an accepted student from entering or completing a scheduled session. A partial refund will be made upon a request made in writing by the parent or guardian, accompanied by a doctor's written statement. The Academy Director will make such refund decisions. This is the only exception to the "no refund" policy.

Students who meet the minimum eligibility requirements, but are denied admission to the UCI Gifted Students Academy due to lack of space will receive a full refund of their registration fee. This policy does not apply to students who are admitted but placed in a course other than their first choice of major and/or elective.

Financial Aid Notice

A limited number of scholarships are available for applicants who are in need of financial aid. A committee of UCI instructors, UCI financial aid officers, and UCI's designees select financial aid scholarship recipients.

If you are applying for financial aid, the deadline for receipt of completed application and financial aid forms is May 1, 2006. No financial aid applications will be accepted after this date.
Student Conduct

Students may be dismissed from the Gifted Students Academy for any of the following reasons: not attending to their academic work in a satisfactory manner; not cooperating with their instructors; possession or use of alcohol, drugs, or tobacco; leaving the campus unaccompanied by a staff member or guardian; stealing; misuse of or damage to university equipment or property; or any violation of the safety or well-being of any person. Residential students are required to follow additional rules and may be dismissed for being absent from their rooms after lights-out, or not cooperating with their residential advisor (RA). No refunds will be made to students dismissed from the program.

Attendance is taken in every class and absences are reported on a daily basis. Parents are notified of absences. If a student must be absent for any reason, it is important that the Gifted Students Academy Office be notified by parent or guardian in advance in order to maintain accurate attendance records and to notify the student’s teacher.

Commuter Daily Schedule

8:50AM Drop-Off (no students are to be dropped off and left unattended prior to 8:50 A.M.)
9:00AM - 12:30PM Morning Class (major)
12:30 - 1:15PM Lunch
1:15 - 3:45PM Afternoon Class (elective)
4:00 - 4:15PM Pick-Up

NOTE: All commuter students must be picked up by 4:15 p.m. If an emergency occurs, the Gifted Students Academy Office must be notified at (949) 824-5069. Students not picked up by 4:15 will be returned to the Housing Conference Service Office to await pick up.

Residential Daily Schedule

7:00 - 8:45AM Breakfast
9:00AM - 12:30PM Morning Class (major)
12:30 - 1:15PM Lunch
1:15 - 3:45PM Afternoon Class (elective)
3:45 - 4:30PM Return to Dorm / Prepare for group activities / Make phone calls
4:30 - 5:30PM Activities
5:30 - 6:30PM Dinner
6:30 - 8:00PM Activities / Special Programs/ Dorm Meetings / Make phone calls
8:00 - 9:30PM Study Time
9:30 - 10:30PM Free Time / Dorm Gatherings
10:30PM Lights Out

Commuter Meals

All students, residential and commuters, will have lunch in the campus Dining Hall at the residence housing complex. Meals are served cafeteria style, and the menu offers a wide selection of food with fresh fruit and an array of salads daily. The cost of commuter lunch is included in the fee. No students will be permitted to eat in any other area. Wristbands are used for admission to the Dining Hall. A fee of $10 is charged to replace a lost wristband.
Residential Meals

All students, residential and commuters, will have lunch in the campus residential Dining Hall. Students have pre-paid meal plans. Meals are served cafeteria style, and the menu offers a wide selection of food with fresh fruit and an array of salads daily. Meals are served three times per day.

Residence Halls

Spaces are limited in the residence hall. Requests are filled on a first come, first served basis and notification will be included in the acceptance letter and class schedule mailing in mid June.

Academy students will be housed in UCI’s residential halls. These residential halls are divided into suites of four or five double rooms (single rooms are not available), with living room and bath; each residence hall also contains a lounge, recreation and study rooms. Each room has carpeting and is furnished with a bed, chair, chest of drawers, closet and bookshelves for each student. Students are assigned roommates of similar age. Students may indicate a roommate preference on your application, but the Academy administrative staff makes final roommate assignments.

Hours of Operation

The residence halls are closed to students on weekends. Parents or guardians must agree to make their own living arrangements for their children each Friday from 5:00 P.M. to Sunday at 4:00 P.M.

Parents should note that UCI assumes no responsibility for lost, stolen, or damaged articles during the program.

Residential Advisors

Residential students are supervised throughout their stay on campus by Gifted Students Academy staff. Resident Advisors (RAs) supervise students outside the classroom. Residential advisors (RAs) are UCI undergraduate and graduate young adults who have received special training in working with gifted youth prior to the program.

Residency Fees

The registration fee for residential students includes courses, room and meals, and activities. Applicants applying to live in a residential hall must include full payment of the residence hall fee in advance. The residency fee will be refunded in full if UCI is unable to accommodate the student. NOTE: You will receive a meal wristband upon arrival along with a room key card. If either one, or both of these items are misplaced, damaged or not returned at the time of check out, you will be billed with the following charges: $25 for the key card and $10 for the meal wristband.

Medical Services

Emergency medical services are available for students at the UCI Student Health Center. Facilities include a complete out patient clinic staffed by physicians and nurses, supported by an X-ray and clinical laboratory. All parents must complete and sign the “Emergency Information Release” section of the application as a condition of admission to the UCI Gifted Students Academy. NOTE: It is the parent’s responsibility to have primary party health insurance.
In this one-week course, students develop their own prosecutorial and defense strategies for a given criminal fact pattern. While doing so, you will get an overview of the judicial system in America, including the difference between civil and criminal law why “not guilty” does not equal “innocent”, and how “ethics” differs by law for the Prosecution and Defense. The class will culminate in a one-day mock trial. $35 course text fee will be charged at time of registration. ($35 Fee is total fee for parts I & II) (Session B – July 10 – July 14, only).

**Why I Teach This Class**
I have enjoyed and appreciated the privilege and special access to courts and ultimately to justice given to me by virtue of my legal education. I realize that most citizens and visitors of the United States do not know the rights and privileges afforded them under the Federal and State Constitutions.

**Program Advisor:**
**Joyce Pamela Boyd-Frazier, Esquire**

**What Students Get Out of the Class**

Students develop a sense of self-confidence, teamwork, individual autonomy, and public speaking skills in this class. It’s gratifying to see how they soar in legal skills development in a period of only one week. They learn logic and strategies that are applicable to all facets of life. Communication with parents is greatly improved as well when students learn to make dispassionate objections that involve reason rather than emotion.

**Why I Teach This Class**
I feel fortunate to be a part of the Pre-College Program, given the quality and reputation of the curriculum. My son attended Pre-College two years in a row, and the level of conversation in our house improved greatly! In some respects, Mock Trial is my chance to “give back” to the community, evidenced by the extraordinary talent development I see in my students after one week of training. Watching students thrive, not only in my class, but all the others as well, is a rewarding way to spend a few days each summer.
Majors

Anatomy
Explore the structure and function of the human body in this overview course. Topics of study include cells, tissues, organs, and organ systems. Dissection is a major part of the anatomy laboratory work. You will also perform a variety of physiology experiments as part of the study of each system. On campus field trips and speakers may be used to supplement the course content. $35 Lab fee will be charged at time of registration.

Biology
Survey some of the important principles, philosophies, and phenomena of biology. Animal and plant groupings are investigated through laboratory activities. We will have daily hands-on dissections and labs. On-campus visitations of working labs are included. $35 Lab fee will be charged at time of registration.

Chemistry
Experiment daily with laboratory learning activities and demonstrate basic types of chemical reactions including exothermic, endothermic, single replacement, double replacement, decomposition and synthesis. The periodic table and factors involving rates of reactions are also emphasized in the learning environment of a university research laboratory. $35 Lab fee will be charged at time of registration.

Critical Reading and Understanding Shakespeare
The focus of this course will be to help you better understand inductive and deductive thinking as it relates to reading comprehension. The class will not only help you to improve your reading comprehension, but also enhance your enjoyment of the works of Shakespeare.

This course will demystify the works of William Shakespeare and give students some tools with which to better understand and communicate the rich language of the world's greatest playwright. Students will learn about the form and structure of verse passages and how to use the 'action' works to discover the meaning and intentions of the text. By reading A Midsummer Nights Dream aloud in class, students will sharpen reading comprehension skills while discovering the humor and poetry of this most influential playwright. This course is a valuable preparation for high school English classes. $15 Text fee will be charged at the time of registration.

Digital Studio and Web Mastery Part I
The first part of this course will introduce digital graphic software such as PhotoShop and Illustrator. We will use digital cameras, the Internet and graphic applications to create images and content for web sites. You will learn scanning and digital imaging for use in web design projects.

In the second part of the course, you will use your artwork, text and found imagery to create web pages and individual web sites using the latest authoring software and create videos and animations in multimedia software such as Premiere and Final Cut Pro. Class time will be split between demonstrations, exercises and studio time. Emphasis will be placed on conceptual thinking and creativity.

This course is limited to only 12 students. Acceptance will be based on a one-page essay submitted with your application describing your computer competence, interest, and intent. To enroll you must attend the morning and afternoon sessions, selecting this class as a major and an elective. $75 Lab fee will be charged at time of registration. Fee is total fee for parts I & II.

Law, Ethics / Mock Trial Part I & II
(Session B only July 10-July 14)
In this one-week course, students develop their own prosecutorial and defense strategies for a given criminal fact pattern. While doing so, you will get an overview of the judicial system in America, including the difference between civil and criminal law why “not guilty” does not equal “innocent”, and how “ethics” differs by law for the Prosecution and Defense. The class will culminate in a one-day mock trial. $35 Course Text Fee will be charged at time of registration. ($35 Fee is total fee for parts I & II). To enroll you must attend the morning and afternoon sessions, selecting this class as a major and an elective. This course is offered in Session B only.
Logic and Critical Thinking
All of us, whether we know it or not, are quite logical and creative. If you do not believe this statement, just think of the manner in which you make hundreds of decisions each and every day. This course focuses on the study of logic and critical thinking. It is designed to assist you in developing skills for reasoning effectively and independently in real-life, practical situations. These skills are essential for our day to day functioning. Critical thinking is an actual process, and we learn to do it better by becoming aware of and practicing thought processes. You will discover that your thinking abilities will become sharper by becoming an active participant in the class lectures, discussions, and the numerous interactive class activities, and by applying these ideas to your own experiences. This class culminates in student developed problem solving team projects which focus on the freedom to explore.

Mathematics and Problem Solving
You will develop and apply a variety of problem solving strategies. You will work individually and as a team to solve interesting mathematical problems. Classic mathematical theorems, open questions and games will be explored. Basic techniques for proving mathematical theorems will be introduced. $10 Materials fee will be charged at the time of registration.

Physics
From cars traveling on the freeway to planets flying through space, motion is a central feature of the world around us. In this class, you will study motion using a single, simple picture: the laws of physics. You will learn how to carefully describe the wide range of motions you encounter everyday in activities as diverse as sports, travel and observations of the natural world. The course will explain why the motion of the planets is no different than that of a thrown baseball. Students learn the techniques of laboratory investigation, qualitative reasoning and quantitative analysis in physics. Emphasis is also given to how physics relates to everyday life and to the historical, cultural and philosophical basis on which physics is constructed. No advanced math skills are required. $35 Lab fee will be charged at the time of registration.

Understanding Poetry
This course will provide you with the opportunity to explore a wide range of poetry. We will not only cover contemporary poets, but also read and discuss poetry dating back several hundred years. Since poetry began as an oral art form, many poems will be read aloud by participants. This allows for a much greater understanding of rhythms and cadences within the text. Upon completing this course, you will have found a broader, more compelling voice within yourself and also have fewer inhibitions when in front of a class or general audience. $10 Text fee will be charged at the time of registration.

Thinking and Writing
Develop reading, critical thinking and creative strategies necessary for academic success. Emphasis is on writing as a tool for learning that fosters critical thinking. Writing and thinking exercises will help sharpen your skills in observations, comprehension, application, analysis, synthesis and evaluation.
**Electives**

**Argumentation and Debate**
Cover all aspects and styles of debates and argumentation in this intense course. Plenty of time is given to each student for competitive platform speaking. You will be able to critically analyze the strength of an argument by learning to identify common fallacies of logic found in newspapers, magazines, and television advertising. A must for all college bound students.

**Astronomy and Space Science**
Explore the motion of the planets, stars and galaxies, the solar radiation field and its influence upon planets, and the interplanetary medium. Other topics include solar winds, solar-terrestrial relations, neutrinos, robots and current direction in space science. An individual/team project will be researched in the campus science library. On campus field trips to some of UCI's world-renowned science labs are part of the class. $35 Lab fee will be charged at the time of registration.

**Beginning Art**
Beginning art will explore many aspects of art. We will use a variety of media, including paint, colored pencil, paper mache and oil pastels. The materials will be used in a variety of projects inspired by artistic movements from the past and present. Participants are encouraged to express their personal interests and skills through the various projects. This class is designed to encourage you to explore your creative qualities. Novices to advanced level students are welcome to attend this fun and challenging one-week course. $20 Materials fee will be charged at the time of registration.

**Being Competitive in Mathematics Competitions**
Learn techniques that help you compete in local and national mathematics contests. From the American High School Mathematics Examination (the first qualifying round leading to the U.S. and International Mathematics Olympiad) to MathCounts, we will take and dissect real exams to increase your chances of coming out on top. $10 materials fee will be charged at the time of registration.

**Digital Studio and Web Mastery Part II**
The first part of this course will introduce digital graphic software such as Photoshop and Illustrator. We will use digital cameras, the Internet and graphic applications to create images and content for web sites. You will learn scanning and digital imaging for use in web design projects. In the second part of the course, you will use your artwork, text and found imagery to create web pages and individual web sites using the latest authoring software and create videos and animations in multimedia software such as Premiere and Final Cut Pro. Class time will be split between demonstrations, exercises and studio time. Emphasis will be placed on conceptual thinking and creativity. This course is limited to only 12 students. Acceptance will be based on a one-page essay submitted with your application describing your computer competence, interest, and intent. To enroll you must attend the morning and afternoon sessions, selecting this class as a major and elective. $75 Lab Fee will be charged at the time of registration. Fee is total fee for parts I & II.

**Drama and Theatre Study: Simply Shakespeare**
In this course, you will act out the words of Shakespeare. By playing multiple roles, you will become the characters in many scenes. Characters and scenes will be analyzed line by line so that participants are not only certain what is happening within the context of the material, but also aware of Shakespeare's subtle use of rhyme, meter, incredible prose, and irony. You will examine specific plays and characters, and also pay close attention to a wide variety of monologues. Active participation will be encouraged but is not required. Even though this is an active performance class, students are more than welcome to simply watch and take part in our group discussions. This class will provide you with key strategies for successful drama and theatre audition. $15 Text fee will be charged at the time of registration.

**Etymologies**
Etymologies is the study of Latin and Greek elements that form a large part of the English language vocabulary. Knowledge of these basic elements enables you to expand your vocabulary and reading comprehension in all academic disciplines. Course work involves whole-group instruction as well as opportunities for independent study based upon individual student interests. The class culminates in an exciting library-based final project. No prior knowledge of Greek...
or Latin is required. This course assists you in preparing for the SAT. $35 Text fee will be charged at time of registration.

**Forensic Science**

This class is designed to illustrate concepts and techniques from the physical and biological sciences and the role they play in solving criminal acts. Activities are presented to enable students to develop observational skills to locate, collect and preserve evidence related to a simulated crime. Inductive and deductive reasoning will be used in working through a case study of a simulated crime scene investigation. $35 Lab Fee will be charged at the time of registration.

**Game Analysis and Dissection**

Games today are sophisticated and varied in style and execution. What defines a successful game? Learn to identify the formulas and conventions used in the various genres of modern games by analytically playing and deconstructing a variety of games on both the PC and various consoles. Analyze new and old games for such elements as gameplay mechanics, incorporation of themes, pacing, and player immersion. You will examine a variety of games and create a game summary document for an original game concept demonstrating understanding and incorporation of these lessons. $35 Lab Fee will be charged at the time of registration.

**Genetics**

Provides a current understanding of the gene based upon recent discoveries in genetics. The course begins with the fundamentals of cell division. It then traces the development of genetics from the pea plants of Mendel, through Watson and Crick's double-helix model of DNA. We will also explore DNA replication, transcription and translation, as well as current topics in DNA technology and gene cloning. Laboratory exercises include techniques of microscopy, probability, and biochemical genetics. Guest speakers may be used to supplement the course material. $35 Lab Fee will be charged at the time of registration.

**Investigating Reading: Reading Like a University Student**

Reading at the university level is a complex and involved process. To be a truly excellent reader, students must go beyond the texts that are examined and take a look at factors extraneous to the text. In this class students will utilize the UC library to research the fascinating history of the fairy tale and examine the ways in which the fairy tale has changed from its original oral tradition, to the recorded versions of the Grimms, Perrault, and up through the Disney versions of the classic tale. Students will research biographical information about the author, the historical context of the work, reactions to the work throughout history, changes in specific tales and tale types over time, and create their own version of a fairy tale. $15 Text Fee will be charged at time of registration.

**Law, Ethics / Mock Trial Part I & II**

*(Session B Only - July 10-July 14)*

In this one-week course, students develop their own prosecutorial and defense strategies for a given criminal fact pattern. While doing so, you will get an overview of the judicial system in America, including the difference between civil and criminal law why “not guilty” does not equal “innocent”, and how “ethics” differs by law for the Prosecution and Defense. The class will culminate in a one-day mock trial. $35 Course Text fee will be charged at time of registration. ($35 fee is total fee for parts I & II). To enroll you must attend the morning and afternoon sessions, selecting this class as a major and an elective. This course is offered in Session B only.

**Marine Biology**

Focus on the earth's hydrosphere with emphasis on ocean and estuary systems. You will examine both the physical and biological aspects of aquatic systems. Topics include ocean geography, waves, tides, El Nino, food webs and ocean life featuring marine mammals. $35 Lab Fee will be charged at time of registration.

**Modern Frontiers in Chemistry**

This course offers a study of contemporary problems related in chemistry. The topics covered include air, water, soaps, household chemicals, cosmetics, farm chemistry, energy, polymers, steroids, waste management, pharmaceuticals, drugs, and food activities. Students interested in medicine, environmental law or environmental science, biology, chemistry, biochemistry and the health sciences are encouraged to take this course. This course provides an excellent foundation for biology and chemistry in high school. $35 Lab Fee will be charged at time of registration.
Application Deadline: Applications must be postmarked or faxed no later than Friday, May 19. Late applications will be processed only if space is available.

Applicant's Full Name ___________________________________________________________

LAST / FIRST / MIDDLE INITIAL

Email Address_______________________________________________________________

Address _________________________________________________________________

STREET / CITY / STATE / ZIP

Social Security Number ______________________________________________________ Gender: ❑ M ❑ F

Date of Birth ___________________________ MONTH / DATE / YEAR

Grade (as of April 2005) __________________________

School __________________________________________________________________________

School Address ___________________________________________________________________

STREET / CITY / STATE / ZIP

Type of School (check one): ❑ Public: ❑ Private/Independent: ❑ Parochial

Parents’ or Legal Guardians’ Names: ______________________________________________

LAST / FIRST / MIDDLE INITIAL

LAST / FIRST / MIDDLE INITIAL

Daytime Phone: (     ) __________________________ Home Phone: (     ) __________________________

Did applicant participate in UCI Academic Talent Search? ❑ Yes ❑ No If yes, which year __________________________

Has applicant participated in previous summer programs for gifted students? ❑ Yes ❑ No

Name of Program(s) __________________________ Location __________________________ Dates Attended ________

____________________________________________ Location __________________________ Dates Attended ________

SIGNATURE AUTHORIZATION OF PARENT OR LEGAL GUARDIAN DATE

Parent/Student Orientation Preview—Saturday, April 22, 2006, 1:00 P.M.

❑ I plan to attend parent/student orientation on April 22, 2006, 1:00 P.M.
   Location: UCI Social Sciences Hall 100
**Application**

**COURSE REGISTRATION**

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Please indicate below your choice of courses for the session(s) you will be attending. Major for Morning Class and Elective for Afternoon Class. **Second and Third Choices Must be Indicated.**

**Session A: June 26 - June 30 (5 Days)**

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**Session B: July 10 - July 14 (5 Days)**

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**Session C: July 17 - July 21 (5 Days)**

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<th>Major, 3rd Choice</th>
<th>Elective, 3rd Choice</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tbody>
</table>

**Session D: July 24 - July 28 (5 Days)**

<table>
<thead>
<tr>
<th>Major, 1st Choice</th>
<th>Elective, 1st Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Major, 2nd Choice</th>
<th>Elective, 2nd Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Major, 3rd Choice</th>
<th>Elective, 3rd Choice</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Session E: July 31 - August 4 (5 Days)**

<table>
<thead>
<tr>
<th>Major, 1st Choice</th>
<th>Elective, 1st Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major, 2nd Choice</th>
<th>Elective, 2nd Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major, 3rd Choice</th>
<th>Elective, 3rd Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**T-Shirt Size**

Please indicate the size of the Pre-College T-shirt you prefer:

- ☐ M (36-40)
- ☐ L (42-44)
EMERGENCY INFORMATION RELEASE
Please complete carefully. This form will be used as the student's emergency card and must be completely filled out and returned at the time you register.

Student's Name ___________________________________________________ Birthdate/Age ____________________________

Father's Name ___________________________________________ Work Phone ______________________________

Father's Email Address _______________________________________________________________________________________

Father's Employer _________________________________________________ Position _________________________________

Employer's Address __________________________________________________________________________________________

Mother's Name _____________________________ Work Phone __________________________ Home Phone ______________

Mother's Email Address ______________________________________________________________________________________

Mother's Employer _________________________________________________ Position _________________________________

Employer's Address __________________________________________________________________________________________

Do you have medical insurance? ❑ Yes ❑ No

If yes, please identify your insurance plan and policy number ____________________________________________________

_________________________________________________________________________________________________________

Doctor's Name __________________________________________ Phone ___________________________________

Does your child have any physical handicaps or illnesses? ❑ Yes ❑ No

If yes, please identify _____________________________________________________________________________________

_________________________________________________________________________________________________________

Is your child currently taking any medications or under a physician's care?

❑ Yes ❑ No

If yes, please describe _____________________________________________________________________________________

_________________________________________________________________________________________________________

Has your child ever had a reaction to medications under a physician’s care?

❑ Yes ❑ No

If yes, describe symptoms and list the medications/foods to which your child is allergic.

_________________________________________________________________________________________________________
**Commuter Student Registration Fees**

<table>
<thead>
<tr>
<th>SESSION</th>
<th>SESSION DATES</th>
<th>COURSE FEE ONLY</th>
<th>AMOUNT YOU ARE PAYING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session A</td>
<td>June 26-June 30</td>
<td>$495</td>
<td></td>
</tr>
<tr>
<td>Session B</td>
<td>July 10-July 14</td>
<td>$495</td>
<td></td>
</tr>
<tr>
<td>Session C</td>
<td>July 17-July 21</td>
<td>$495</td>
<td></td>
</tr>
<tr>
<td>Session D</td>
<td>July 24-July 28</td>
<td>$495</td>
<td></td>
</tr>
<tr>
<td>Session E</td>
<td>July 31-August 4</td>
<td>$495</td>
<td></td>
</tr>
</tbody>
</table>

**LAB FEES**

Please Enter the Total Amount You are Paying for Commuter Sessions

---

**Residential Student Registration Fees**

<table>
<thead>
<tr>
<th>SESSION</th>
<th>SESSION DATES</th>
<th>COURSE &amp; DORM FEE</th>
<th>AMOUNT YOU ARE PAYING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session A</td>
<td>June 25-June 30</td>
<td>$825</td>
<td></td>
</tr>
<tr>
<td>Session B</td>
<td>July 9-July 14</td>
<td>$825</td>
<td></td>
</tr>
<tr>
<td>Session C</td>
<td>July 16-July 21</td>
<td>$825</td>
<td></td>
</tr>
<tr>
<td>Session D</td>
<td>July 23-July 28</td>
<td>$825</td>
<td></td>
</tr>
<tr>
<td>Session E</td>
<td>July 30-August 4</td>
<td>$825</td>
<td></td>
</tr>
</tbody>
</table>

**LAB FEES**

Please Enter the Total Amount You are Paying for Residential Sessions

---

**Total Fees You Are Paying From Commuter and/or Residential Sessions**

$50 Nonrefundable Application Processing Fee:

(50 APPLICATION FEE WILL BE WAIVED IF YOUR REGISTRATION FORM IS POSTMARKED BEFORE 5:00 PM PDT ON FRIDAY, MAY 1, 2006 OR IF CHILD IS AN ALUMNI OF GIFTED STUDENTS ACADEMY 2003)

Please Enter the Total Amount You are Paying Here

---

**Application Deadline:** Applications must be postmarked or faxed no later than Friday, May 19, 2006. Late Applications will be processed only if space is available. If you are applying for financial aid, the deadline for receipt of completed application and financial aid forms is May 1, 2006.

**Mail Application to:** Gifted Students Academy Make check payable to: UC Regents
University of California, Irvine Fax Application to: (949) 824-1653
Center for Educational Partnerships 5171 California Ave., #150
Irvine, CA 92697-2505

**Charge to:** □ Visa □ MasterCard  Card #: ___________________________ Exp Date: ___________

Cardholder’s Name (Please Print): __________________________________________

Cardholder’s Signature: ____________________________________________________

Email Address: ____________________________________________________________

_You will receive a confirmation packet two weeks prior to the start of your session._
INSTRUCTIONS FOR FINANCIAL AID APPLICANTS –
FINANCIAL AID OPPORTUNITIES ARE SEVERELY LIMITED

If you wish to be considered for need/merit based financial aid, complete and submit the following materials, along with your complete application for admission, to the Pre-College office by May 1, 2006 (postmark date).

➤ Financial Aid Application Form (see below)
➤ Signed copies of both parent’s and student’s 2005 federal tax returns
➤ Proof of qualification for free or reduced lunch

The Gifted Students Academy office makes financial aid decisions after the application and admissions process is complete. Please be advised that financial awards are meant to assist students who could not otherwise attend the Gifted Students Academy. The availability of aid is contingent upon corporate sponsorship, therefore awards are limited.

Send the completed 2006 Financial Aid Application Form and signed copies of 2005 tax returns to:
Program Coordinator, Gifted Students Academy
University of California, Irvine Center for Educational Partnerships
UCI Gifted Students Academy
5171 California Ave., #150
Irvine, CA 92697-2505-07

Completion of all items is highly recommended to present the best profile of need.

Student Applicant ____________________________ Social Security # ____________________________
LAST FIRST MIDDLE

Home Address ____________________________ Phone # ____________________________

City ____________________________ State ____________ Zip ____________

Email Address _______________________________________________________________________________________

Student Information
List the student’s assets (include custodial accounts, real estate, car, etc.): _______ Current Value

Cash and Savings $ __________________
Uniform Gifts to Minors (UGMA) $ __________________
Stocks, Bonds, CDs, Investments $ __________________

Family Information
List all those in your household dependent upon parent(s) in 2005-2006. Include Pre-College applicant, parent(s), brothers and sisters, and other relatives. Include costs for private elementary, junior high, and high schools, but list all household members whether in school or not.

<table>
<thead>
<tr>
<th>Name</th>
<th>Your relationship to student</th>
<th>Age</th>
<th>Name of anticipated school/college</th>
<th>Year in school</th>
<th>Full-time yes/no</th>
<th>Live at school? yes/no</th>
<th>Parent’s contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2</td>
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<td>8</td>
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<td></td>
</tr>
</tbody>
</table>
Parent Information

Indicate parent’s income from any of these sources:

<table>
<thead>
<tr>
<th>Source</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total wages (from W-2, Box 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dividend income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alimony</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net business/farm income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net rental income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Security Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(mo. amount for applicant $ _____) When it end? _____ mo/yr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nontaxable Income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran’s Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(mo. amount for applicant $ _____) When it end? _____ mo/yr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child support received for all children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(mo. amount for applicant $ _____) When it end? _____ mo/yr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deductible IRA/KEOGH payments made by parent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voluntary payments made by parent to tax-deferred pension/savings (401K/403B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pension Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Allowance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other non-taxable income (foreign income, tax-exempt interest, welfare benefits, etc.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL INCOME

Own _____ Rent home _____ Monthly mortgage/rent $ ___________________________
Year of home purchase __________ Purchase amount $ ___________________________
Current market value of home $ ____________________________ Own on home $ _______________________

List parent's, stocks and bonds, investments, other real estate, cash and savings

<table>
<thead>
<tr>
<th>Year Purchased</th>
<th>Purchase Price</th>
<th>Current Market Value</th>
<th>Current Debt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

I certify that the information presented is correct at this time.
I understand that said information is confidential.

Applicant signature ____________________________________________ Date ____________
Applicant signature ____________________________________________ Date ____________
University of California, Irvine
Center for Educational Partnerships
Gifted Students Academy
5171 California Avenue, Suite #150
Irvine, CA 92697-2505
-07

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Santa Ana, CA
Permit No.
1106

Need two versions—one with indicia, one without indicia
(This note does not print, of course!)